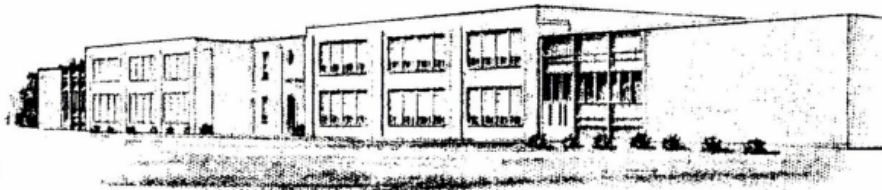


Your School



June 2010

A Publication of Hopewell-Loudon Schools
“An Excellent School Striving To Become Better”

Volume 6

Issue 5

Hopewell-Loudon Local Schools

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From the Desk of Geoff Palmer, Superintendent

What an exciting school year we have just completed! Countless individual and group successes have been demonstrated in academic, artistic and athletic accomplishments.

On behalf of the Hopewell-Loudon Board of Education, I would like to thank the voters of the district for voting yes on May 4 in support of our students. Special thanks also go to the many volunteers who worked extremely hard to help for the passage of the bond issue.

The construction of a new school will be an exciting journey for our community and school district. This new building will allow our teachers to provide our students with an excellent education in a state-of-the-art facility in which our entire community can take pride.

Many people are already asking when “things will begin to happen” with the construction project. Please understand the process we will be working through, in conjunction with the Ohio School Facilities Commission, is very thorough and cannot be rushed. The process will take us approximately 36 months to complete, with a tentative timeline as follows:

- Design Phase 6/10 through 5/11
- Bidding Summer of 2011
- Construction Fall 2011 to/through Fall 2013

This timeline would mean a proposed occupancy of a new building in the fall of 2013.

We have also received some very good news on the financing end of the project. We are eligible to receive over \$6 million dollars in federal stimulus money. This savings, coupled with additional savings realized through our chosen financing structure will provide significant savings in the overall financing of the project.

More information will be coming regarding opportunities for the community to be involved, and to provide input throughout this process. Please watch the Hopewell-Loudon School website: www.hlschool.org and future editions of *Your School* for those notices.

On another note, inside this edition of *Your School* are the results of our December 2009 telephone survey of the community. In addition to providing you the results of the current survey, we also are providing the results from our 2004 survey when appropriate. We plan to continue these surveys over the years as a way the community can let us know how we are doing.

Thank you, again, for your support of Hopewell-Loudon School! Have a great summer!

Hopewell-Loudon Local Schools

P.O. Box 400
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HOPEWELL HAPPENINGS



Bill Dobbins, JH/HS Principal

Congratulations Class of 2010

On May 23, 2010, sixty-one seniors graduated from Hopewell-Loudon High School. Sixteen students graduated with honors. Class Valedictorian Adrienne Hohman and class Salutatorian Morgan Hill led the ceremonies with outstanding individual presentations. Along with the valedictorian and salutatorian, Alyssa Cleveland, Dustin Reinhart, Daniel Steyer, and Ryan Wood represented the class as graduates in the top ten percent.

As a showcase of their exceptional talents, the graduating seniors were awarded over \$980,000.00 in scholarship and award monies. Congratulations to all of the graduates in the class of 2010.

Ohio Graduation Test & Ohio Achievement Test

Results from the March OGT testing have been received. Seventy-three tenth grade students participated in the testing and 55 students or seventy-five percent of those attempting the test passed all five areas. Comparing that data to other schools across the state, only sixty-six percent of students across the state passed all five areas. Eleven percent of the tenth grade has passed four of the five areas, matching all students in the state. When individual results are available, students and parents will receive a report detailing each student's strengths and areas to focus for improvement. If any student or parent has any questions regarding the test or interpreting the results, please call the office and we will be happy to assist.

Our seventh and eighth grade students participated in the Ohio Achievement test in April and the final results won't be received until late June. Mailings of the results will be sent home after the results arrive. If there are questions regarding the achievement test results, please call so we can help interpreting the scores.

Preparing for 2010-11

As we prepare for next year, I wish everyone a happy and safe summer break. Over the summer there will be many activities occurring involving our students. I would encourage students and parents to visit our school website and view the upcoming events on the Tandem Calendar Link. For those parents who like to get a jump start on school shopping, our website site, www.hlschool.org, and HLTV 14 will broadcast school supply lists for various high school and junior high classes throughout the summer.

Fall Mandatory Pre-Season Athletic Meeting

On Wednesday August 4, 2010 at 6:00 pm in the auditorium, the fall athletic pre-season meeting will be conducted. All athletes participating in fall sports and their parents are required to attend.

HS/JR HIGH UPCOMING EVENTS

Prior to the start of school next year we will once again hold our fee payment/schedule pickup night for students in grades 7-12. Orientation for all seventh graders and any *new* student in grades 8-12 will also be held. August 12, 2010 has been scheduled for these events. The evening's schedule will be as follows:

- Students' Last name Beginning A-L 4:30 pm-6:00 pm
- New Student & 7th Grade Orientation 6:00 pm-6:30 pm
- Students' Last name Beginning M-Z 6:30 pm-8:00 pm

Congrats!

The Hopewell-Loudon Class of 2010 worked very hard throughout their academic career. Based on information requested and received at the time of this publication the Class of 2010 has earned scholarships valued at \$989,400. This amount of scholarship dollars and the number of recipients out of a class of 62 is commendable.

The following are the seniors who make up the \$989,400: Elizabeth Bentz, Rebecca Berner, Brandi Boes, Krystal Brant, Todd Brown, Brandon Burns, Miles Chapman, Alyssa Cleveland, Brittany Egbert, Kaitlin Frankart, Corey Gabel, Samantha Gosche, Ashley Harrison, Morgan Hill, Adrienne Hohman, Alexandra Hossler, Aaron Kapelka, Eman Khwaja, McKenna Klaiss, Brook Kracher, Casey Lang, Samantha Logan, Mary Ellen McAllister, Ashley Miller, Matthew Painter, Dustin Reinhart, Rachael Saldusky, Jakob Schuld, Megen Snyder, Daniel Steyer, and Ryan Wood.

We wish all of the Class of 2010 the very best as they pursue the next phase of their lives.

Congratulations to Senior Morgan Hill who was a finalist in the 2010 Toledo Museum of Art's high school category of the Ekphratic Writing Contest. After a visit to the Toledo Museum of Art earlier this year, Morgan, along with the other Hopewell-Loudon Art II - IV students, entered the contest. As a finalist, Morgan was honored at a reception and her poem will be printed on a Visitors Voices Label which will be on display in the art gallery along with the work of art she wrote about.



Pictured to the right is Principal Bill Dobbins with senior Ashley Miller who won the Owens Community College Trustee Scholarship during a ceremony at Owens on May 4th in Perrysburg. Congratulations Ashley!



High School/Junior High Fourth Quarter Honor Roll

4.0 GPA Honor Roll

7th Grade: Alexander Beleny, Megan Brown, Leah Reinhart, Anson Tran

8th Grade: Benjamin Bodart, Shaina Bouillon, Ryan Depinet, Jarid Gelinias

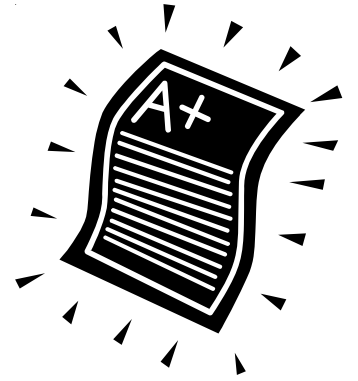
9th Grade: David Beleny, Logan Frank, Jenna Gosche, Cassandra Hohman, Julia Parkins, Marissa Reinhart, Tyler Ruble

10th Grade: Robin Bloom, Jessica Dull, Richard Fox, Zoe Keckler, Austin Kuhn,

Kaylee Loy, Paige Reinhart-Anez, Eric Tanner, Ryan Tran, Makenzie Watkins, Mariah White, Leanne Wood

11th Grade: Franky Begue, Nicholas Rumschlag, Logan Wolph

12th Grade: Codee Adams, Alyssa Cleveland, Corey Gabel, Adrienne Hohman, Megan Risner, Megan Snyder, Ryan Wood



3.5-3.99 GPA Honor Roll

7th Grade: Jordan Donaldson, Bryce Gorrell, Zane Keckler, Ryan Lommerse, Brendon Palmer, Braden Park, Waleed Salem, Ross Sears, Kiley Siegel, Bernie Somers, Alexander Wood

8th Grade: Allison Arnold, Wesley Armon, Morgan Brant, Hope Brickner, Courtney Burns, Zachary Clouse, Aleta Daniel, Colton Feathers, Brendan O'Connor, Brittney Peters, Alissa Powell, Audrey Ranker, Nicholas Scaife, Cassandra Shaver, Raelynn Six, Jordan Stewart, Andrea Taulker, Cassandra Welly

9th Grade: Aubrey Affholder, Mark Bouillon, Gabrielle Brandt, Katelyn Brickner, Kailey Coleman, Kevin Coppus, Noah Grine, Kaleigh Kessler, Marissa Kirian, Tyler McConaha, Erin Reinhart-Anez, Alayna Rowell, Samantha Taylor, Arion Tiell, Megan Vaughn, Olivia Wolph

10th Grade: Austin J. Burns, Rachael Cowell, Emily Cramer, Eric Depinet, Avery Gatchell, Adam Grine, Logan Kirby, Amanda Kirkpatrick, Justin Leiter, Andrew Lommerse, Aaron Lucius, Troy Lucius, Rebecka Mock, Jennifer Molotla, Joseph Ranker, Cassandra Reinhart, Jordan Reinhart, Trevor Risner, Clinton Rumschlag, Logan Sendelbach, Kasey Siegel, Eva Tanner, Tyler Tyree, Brandon Wise, Jordan Zartman

11th Grade: Taylor Bishop, Jocelyn Black, Joshua Breidenbach, Chance Brickner, Natalie Brandt, Sarah Brown, Emilena Daniel, Alyssa Davidson, Kyle Foos, Kyle Frank, Anne Fruth, Mitchell Gosche, Katherine Hoerig, Jacob Hohman, Julia Jordan, Walker Keller, Andrea Kuzma, Darren Loredo, Koann Loy, Jennifer Lucius, Chelsey Miller, Tyler Parkins, Ali Scholl, Alexa Six, Tyler Wise

12th Grade: Elizabeth Bentz, Rebecca Berner, Kyle Biller, Brandi Boes, Krystal Brant, Alexis Creeger, Brittany Egbert, Shelby Foster, Joshua Fox, Justin Fox, Kaitlin Frankart, Ashley Harrison, Morgan Hill, Alexandria Hossler, Aaron Kapelka, Kaitlynn Kirkpatrick, Brook Kracher, Samantha Logan, Mary Ellen McAllister, Ashley Miller, Stacy Nichols, Matthew Painter, Dustin Reinhart, Brianna Richey, Rachel Saldusky, Daniel Steyer

3.0-3.49 GPA Honor Roll

7th Grade: Meghan Benner, Morgan Boes, Edward Bosler, Adam Bour, Trenton Burns, Katrina Custer, Mckenzie Deuble, Samantha Gosche, Matthew Huth, Tyler Imes, Brandon Kitchen, Christopher Mora, Jenson Nutter, Tyler Rohe, Lane Sauber, Shelbi Sauber, Brianna Schindler, Garret Sendelbach, Collin Shaver, Ryan Steinmetz, Chester Swartzmiller, Taylor Vitte, Hannah Williams

8th Grade: Marcus Ardner, Taylor Burns, Eric Cassidy, Kelsey Coppus, Aric Creeger, Nathaniel Dull, Levi Heldman, Nathan Heyman, Adam Huffman, Cody Malone, Brando, Mock, Dylan Napier, Bryan Scherger, Dakota Vance, Sabrina Vargas

9th Grade: Allison Andrews, Adam Black, Brennon Boes, Emily DeWald, Candace Haugh, Ashley Hooven, Robert Kniss, Nathan McCormack, Nicholas McCormack, Brandon Molotla, Brittany Schindler, Lauren Trumpler, Olivia Velasquez-Burns, Dakota Wagner

10th Grade: Macy Dell, Alicia Frank, Domico Guzman, Deana Halcomb, Austin Harrison, Matthew Heater, Alexander Ratchen, James Roush, Dylan Shellhouse, Sabrina Stamm, Eric Thorp, Kendra Welly

11th Grade: Erica Adkins, Brittany Bloom, Chance Brickner, Courtney Coppus, Joseph Coppus, Matthew Frankforther, Lauren Hartsel, Megan Hossler, Cody Ickes, Kourtney Jesko, Emilie Johnson, Martin Juarez, Caitlyn Kitchen, Jessica Livesay, Hannah Lytle, Ashley Mock, Jacob Reinhart, Matthew Robinson, Zeppelin Schindorff, Troy Schmitz, Maggie Yost

12th Grade: Sierra Avalon, Lauren Bair, Chelsey Bloom, Brandon Burns, Cody Feathers, Ethan Fuller, Eric Hoover, Eman Khwaja, Mekenna Klais, Casey Lang, Blake McCombs, Derick McGee, Curtis Meisner, Shiloh Sauber, Brandan Schaade, Jakob Schuld, Hudson Smith, Emily Swartzmiller, Jaren Wickham



From the Desk of Veronica Reinhart, Treasurer

On May 6, Mr. Palmer and I traveled to Columbus to meet with our legal and bond counsel. During this trip, we found out we were eligible to apply for government bonds (Qualified School Construction Bonds – QSCB) that will have a net interest rate of somewhere between 0 and 1%. The application was prepared, filed, and we crossed our fingers hoping we would hear good news! Last week we were informed that we are to receive \$6.3M through that program. The rule of thumb is that for every dollar you receive in this program, you will save a dollar in interest. We have since then conferred with our legal and bond counsel again to create a plan of financing. It looks like we will be using the \$6.3M offered to us, and almost all of the rest of the project will be financed through another government program (Build America Bonds) that will pay 35% of our interest costs. What great news for Hopewell-Loudon! In order to comply with the rules of the QSCB program, we are required to have our financing completed by Sept. 1. We have prepared all of the preliminary paperwork on our end to keep the process moving forward. I welcome any questions you may have on the financing either through email at vreinhart@hlschool.org or phone at ext. 320.

Biology Class News

Mrs. Young's Biology class was involved with a program called e³Smart this year. E³ refers to energy efficient education. Students received energy saving kits that contained CFL light bulbs, a Niagra shower head, insulation gaskets, and various other energy efficient materials. After participating all year in e³Smart experiments, installing energy efficient items at home, and taking photographs of everyone involved, a small group of students prepared an e³Smart scrapbook that was sent to Ohio Energy Project to be judged.

On May 13, Mrs. Young and 13 students traveled to the Youth Energy Awards Banquet at the Ohio State University's Fawcett Center. They enjoyed many different energy efficient displays, a three-course lunch provided by Mr. Dobbins principal's fund, and an awards banquet.

In the photograph, Mrs. Young and student representative, Stephanie Endicott, accept the award for 5th place. The banner and plaque are located in the display case outside Mr. Palmer's office for you to view.

The plaque reads : 2009-2010
5th Place
Senior Division
Ohio Energy Project



From the Tech Desk

Steve Acton, Technology Coordinator



Well, here we are and it is June already. Windows 7 has proven to be a big help for me this year when it comes to summer computer maintenance. Along with Microsoft Security essentials (a Microsoft built anti-virus solution that is free) these systems pretty much take care of themselves. Windows 7 has proven to be a challenge with older applications and we have found workarounds to those problems. If time allows, in the fall newsletter I will announce a Windows 7 clinic here at the school.

One of my student helpers, Jordan Donaldson, has been a big help this year and has a promising future in the tech industry. During the building campaign, I needed someone savvy with Facebook and among the students, Jordan's name kept popping up. I always felt Facebook was a hazard to the home computer and he has made a believer out of me on the safe use of Facebook. He has also enlightened me on some YouTube hacks that are out there. You can view his article about avoiding Koobface (yea, I don't have a clue; the kids know what it is) and securing your Facebook site at: <http://www.hlschool.org/techhelp/jordan/jordan.htm>.

In closing, I again humbly thank you again for all of your support to this great school. I enjoy coming to work to everyday and work many hours to give our future the best. I wish for all a safe and happy summer.

REMINDER

- ✓ If you created an account with Leader Alert (the school's automated notification system) in order to add additional contact numbers, and your last child has graduated, please be sure to disable your account so that you don't get those early morning calls when school is delayed or cancelled next school year. If you need assistance, please call the school.
- ✓ Don't forget to check out the Hopewell-Loudon webpage: www.hlschool.org for important information over the summer. You will find useful information such as athletic camp schedules and physical forms, school supply lists, as well as a link to the school calendar.

Hopewell-Loudon Students' Work Published!

Congratulations to the 7th grade students who will be published in the Creative Communications Spring 2010 edition. Creative Communications has been working with schools and teachers for 15 years. They offer a contest that rewards and recognizes writing in a world where academics often takes a backseat to other activities. The school will also be recognized with a writing achievement award because 67% of the 7th grade class will be published in this book.

Students to be published are:

Eddie Bosler
Adam Bour
Trenton Burns
Andrea Cleveland
Katie Custer
Jordan Donaldson
Allen Dorsey
Samantha Gosche
Michael Heimrich
Kyle Herron

Daniel Hooven
Savannah Hoover
Matt Huth
Zane Keckler
Jason Keller
Tayler Kline
Brett Lombardy
Molly Maksemetz
Chris Mora



Ben Painter
Abby Park
Christian Potteiger
Natalia Risner
Waleed Salem
Lane Sauber
Shelbi Sauber
Brianna Schindler
Garret Sendelbach

Collin Shaver
Kiley Siegel
Bernie Somers
Ryan Steinmetz
Chet Swartzmiller
Taylor Vitte
Brooklyn Wickham
Hannah Williams
Alex Wood

The 7th graders also entered another poetry contest and are waiting to hear the results, so we may have some more accomplished writers. The students will be hearing about this contest sometime this summer.

News From the H-L Athletic Boosters

Congratulations to all our spring sport student athletes for a great season. We hope everyone has a safe summer.

Our Spring Reverse Raffle was a great success; we raised almost \$13,000 and had a lot of fun in the process. The money will be going towards new wrestling mats, stripe painting equipment and reconditioning football helmets. Thank you to everyone that helped.

The Boosters are in need of new Officers. We donate on average around \$30,000 a year to the athletic department. This summer we will be electing new officers and are in need of new candidates. The officers that have been running the boosters are ready for a break and are retiring this summer.

Athletic Boosters normally meet the third Wednesday of each month at 6:00 p.m. in the Distance Learning Lab. Consider attending the next few meetings to become an active volunteer for the boosters.

H-L Athletic Booster Officers: Dan Brickner, President; Ron White, Vice-President; Julie Adkins, Secretary; Craig Lang, Treasurer

FFA News

Josh Fox, Justin Fox, and Ryan Wood recently received their State FFA Degrees. In order to have been eligible for the State degree, they had to be active in the FFA and earn or invest over \$3,000 in their Agricultural SAE projects.

Congratulations to all 27 Greenhand degree recipients, 21 Chapter degree recipients, and 3 State degree recipients. Roger Frankforther received the Honorary FFA Degree. Marissa Kirian received third place in the sub-district creed speaking contest. Lucas Brickner sold the most fruit this year with 42 cases. Congrats to all new FFA officers who were installed at the recent FFA banquet; President Ben Brickner, Vice President Austin Clouse, Treasurer Lucas Brickner, Secretary Jacob Hohman, Reporter Ben Hoschar, Sentinel Chance Brickner, and Student Advisor Matthew Frankforther.

This year's FFA test plot will consist of over 20 different soybean varieties.





From the Desk of Jennifer Losey, Elementary Principal

June can be an extremely exciting time of year for students. Students of course begin their summer exploration and enjoying time with friends and family. The summer break is also a wonderful time for students to explore their physical or creative sides as they participate in various activities. Please consider working as a family this summer to create a journal or scrapbook which showcases some of your favorite memories. This family activity can be a wonderful way to enhance not only your child's memories but also spark their interest in writing.

June can also be an exciting time of year for staff. They anxiously await the test scores from the Ohio Achievement Assessments and will begin the process of reflecting upon their teaching practices. While they too may enjoy time with friends and family, many of them will also use this time to explore ways to better meet their students' needs. In regards to the release of students' OAA test scores, that information will be mailed to each family with a child in grades 3-6 once it arrives in late June.

It of course goes without saying that this June will be a momentous and exciting month for me as I have just become the newest elementary principal at Hopewell-Loudon. I feel honored to return to my alma mater in this position and would like to thank the Board of Education for this opportunity. Professionally, I come to Hopewell-Loudon with eight years experience in administration along with four years of teaching experience. Personally, I come to Hopewell-Loudon eager to offer support and stability to an outstanding school system. I understand you may have hesitation in welcoming another new elementary principal, but I hope you soon overcome that hesitation as you get to know me and see my level of commitment and loyalty to your school system and your students. I will begin the process of getting acclimated to the district this summer and look forward to getting to know you and your children in the future. Please do not hesitate to contact me if you have questions or concerns via email at: jllosey@hlschool.org. Have a safe and enjoyable summer!

Elementary Honor Roll - Fourth Quarter

4th Grade All A

Ryan Alvarado, Braiden Blaser, Alex Endicott, Courtney Hoffman, Lauren Reinhart, Bryndon Young, Nathan Boes, Alex Falter, Brendan Herbert, Alec Hoover, Bailey Jameson, Zach Kreais, Ben Meade, Meghan Sayre, Rebecca Steinmetz, Marcus White, Hailey Coppus, Shyenne Livesay, Kamren Zirger

4th Grade A & B

Chelsea Arbogast, Matt Boes, Derek Foos, Dominic Hedrick, Jeremy Higgins, Lukas Hill, Jena Huffman, Libbey Siebenaller, Hunter Starkey, Garrett White, Jake Breidenbach, Ronnie Green, Natalie Hunt, Alex Kiser, Anthony Lear, Tyler Reinhart-Anez, Kenadee Siebenaller, Justen Siegel, Alec Bower, Alyse Burns, Jacque Burns, Nicole Colley Adam Creeger, Nathan Fox, Devon Hossler, Kyle Huth, Kyleigh Krupp, Olivia Lear, Catherine Nolan, Francisca Peace, Mason Rowell, Conner White

5th Grade All A

Andrew Scaife, Katie Arnold, Lizzie Erlanger, Alexis Feindel, Hudson Hill, Viridian Molotla, Kayla Siebenaller, Drew Swanagan, Charlie Dell, Kevin Fruth, Kyle Reinbolt, Raven Spencer

5th Grade A & B

Makenzie Bouillon, Callie Gelinias, Dylan Hammond, David Irving, Drew Kurtz, Gabe Parrish, Alanah Sauseda, Noah Babcock, Megan Dodge, Makayla Earl, Nick Elsass, Alaina Gosche, Alyssa Naus, Grace Portentoso, Tra Powell, Baleigh Searles, Marissa Shaver, Michelle Welly, Brooklyn Arbogast, Justin Coleman, Gabby Gregg, Marisa Heldman, Emma Kirby, Amanda Lane, Tristan Molotla, Beth Roof, Gauge Sadler, Lauren Sauber, Isaha Schmidutz, Lauren Shaver, Eric Steinmetz

6th Grade All A

Sean Steele, Maria Faber, Cody Brickner, Michele Weaver, Michelle Wilfong, LRay Burns, Brandon Lane, Emily Maksemetz, Dillon Williams, Braxton Young

6th Grade A & B

Dylan Alvarado, Layne Bosler, Hope Brant, Jayden Church, Garrett Hedrick, Austin Tooker, Sierra Beers, Julian Juarez, Madison Klaiss, Logan Tyree, Damion Vitt, Makayla Wilson, Ryan Blaser, Lileigh Bower, Miranda Hickle, Rylee Walters, Erica Yerkes

Elementary Back to School Night

**Monday,
August 16, 2010
6:00 pm - 7:00 pm**

All students in grades K-6 are invited to come to school and meet their teachers. Students may use this opportunity to bring their school supplies and parents will be able to pay fees.



Hopewell-Loudon Relay for Life News

H-L Relay for Life Coordinator – Deb Weaver



Hopewell-Loudon Relay for Life Teams Reach the \$100,000 Goal!

The Hopewell-Loudon students participated in the American Cancer Society's Relay for Life for the tenth year. This year the students raised over \$14,000 by selling kettle corn, candles, bracelets, and collecting donations from family and friends. Fundraisers have been a very important part of reaching our goal. Our teams have had amazing support and generosity from Jeff Gosche's Poppin Time Kettle Corn and Heather Deuble's Black Swamp Candles.

I would like to especially thank my team captains that have helped organize and chaperone the students who have participated in the Relay over the past ten years – Vicki Sulken, Lisa Freeman, Veronica Reinhart, Joni Jordan, Ashley Schumm, Mary Lucius, Sue Frank, Lisa Gelinis, and Robin Gorrell. In the first year of participation in 2001, a small group of approximately 40 fifth graders raised just over \$1600. The number of students has grown to nearly 140 each year – including students from the sixth grade through twelfth grade and an alumni team – raising over \$14,000 this year. A special thank you goes to all of the parent chaperones that have helped over the years also.

Over the past ten years, the students of Hopewell-Loudon have donated over \$100,000 to the American Cancer Society through their participation in the Relay for Life. This effort shows the commitment and support of the students, parents, and community members. The money raised by the Relay for Life is used for education, prevention, and research with the hope of finding a cure for cancer.

Thank you to everyone that has helped the Hopewell-Loudon Relay for Life Teams over the past ten years through your donations and support of our fundraisers!



Read All About It

The 2009-2010 school year has gone incredibly fast! Even the students seem to feel this way. Closing the library for the year has been very difficult. It seems that the students just want to keep reading! A wonderful dilemma!

The Hopewell-Loudon Library is offering a summer reading program for the students who will be in 7th grade next year. Students are asked to read at least 600 pages throughout the summer, keeping a record of what they read. Students who complete this task will enjoy a pizza/ice cream party in the fall! For more information, visit the Library site on the Hopewell-Loudon homepage – www.hlschool.org

Be sure to check out the public library summer reading programs for your children. There are programs available for a wide range of ages!

Mrs. Bodart's summer recommendations for young adult and adult readers:

Hunger Games by Suzanne Collins, **Incarceration** by Catherine Fisher, **Season of Life** by Jeffrey Marx

Generous library donations:

Purple Heart – In memory of Lonny Trapp; donated by Eric and Sue Beidelschies

Going Bovine and **Dog On It** – In memory of Pam Shaw; donated by Eric and Sue Beidelschies



Wishing you a summer of reading and relaxation!

Sue Bodart and Diane Johnson



Retired cafeteria workers Virginia Fowler and Gretta Rumschlag came back to mix up a batch of their famous peanut butter brownies. The senior class requested the item be included on the menu one more time before they graduated. Thanks Ginny and Gretta!

Elementary Track and Field Days - from Mr. Ream

Thanks to everyone that made this year's Track and Field Days a success: Mr. Hall, classroom teachers, Jennifer Arbogast, Heather Hoover, Amanda Sheffel, Donna Gosche, John Mora, Anne Arnold, Tonya Brickner, Veronica Reinhart, Deb Dell, Alamar Graphics, I.C. Treats, David Hossler and Mr. and Mrs. Jameson. The days were fun and rewarding for all.

Event	1st Place	2nd Place	3rd Place
4th Grade Girls			
Shot Put	Nicole Colley, 18'1"	Hailey Coppus, 17'5"	Jazmine Nutter, 16'9"
High Jump	Kenadee Siebenaller, 3'8"	Jasmine Levengood, 3'4"	Bryndon Young, 3'2"
Long Jump	Alex Endicott, 6'6 1/4"	Olivia Lear, 6'6"	Camie Tidswell, 6'3 1/4"
20 yd Dash	Hailey Coppus, 3.19	Jazmine Nutter, 3.25	Bryndon Young/Alex Falter, 3.41
20 yd Hurdles	Jazmine Levengood, 3.84	Jacque Burns, 3.97	Courtney Hoffman, 4.16
200 yd Run	Bailey Jameson, 36.94	Kenadee Siebenaller, 38.03	Olivia Lear, 38.78
4th Grade Boys			
Shot Put	Brittain Marker, 26'10"	Brock Boucher, 22'	Alec Bower, 20'6"
High Jump	Zach Kreais, 3'10"	Joe Stickley, 3'4"	Connor White/Parker Grine, 3'2"
Long Jump	Nate Fox, 7'9 1/2"	Dominic Hedrick, 7'7"	Tyler Reinhart-Anez, 7'6 3/4"
20 yd Dash	Zack Kreais, 3.16	Jacob Gosche/Parker Grine 3.25	Alec Hoover, 3.28
20 yd Hurdles	Brendan Herbert 3.59	Joe Stickley, 3.69	Casey Gutierrez, 3.93
200 yd Run	Tyler Reinhart-Anez, 36.66	Garrett White, 38.5	Brittain Marker/Dominic Hedrick, 38.75
5th Grade Girls			
Shot Put	Gabrielle Gregg, 19'3"	Brooklyn Arbogast, 19'	Tea LeGrant, 17'9 3/4"
High Jump	Alyssa Naus, 3'10"	Elizabeth Erlanger, 3'6"	Hannah Williams, 3'6"
Long Jump	Alexis Feindel, 7'4 1/2"	Alaina Gosche, 7'3 1/2"	Marisa Heldman, 6'9 1/2"
20 yd Dash	Kayla Siebenaller, 2.75	Makayla Earl, 2.95	Megan Dodge, 3.05
20 yd Hurdles	Alexis Feindel, 3.66	Hannah Nagy, 3.69	Michelle Welly, 3.74
200 yd Run	Gabrielle Gregg, 34.82	Alyssa Naus, 35.53	Elizabeth Erlanger, 35.6
5th Grade Boys			
Shot Put	Joey Brandt, 26' 1/2"	Noah Babcock, 23'6"	Tristan Molotla, 24'3 1/4"
High Jump	Trent Ardner, 4'2"	Mateo Muniz, 3'6"	Dylan Hammond, 3'2"
Long Jump	Gauge Sadler, 8'8"	Deavan Gosche, 7'8"	Ben Hulse, 7'7"
20 yd Dash	Kevin Fruth, 2.84	David Irving, 2.94	Mateo Muniz, 3.16
20 yd Hurdles	Deavan Gosche, 3.56	Eric Steinmetz, 3.69	Justin Coleman, 4.13
200 yd Run	Gauge Sadler, 34.94	Drew Kurtz, 35	Drew Swanagan, 37.65
6th Grade Girls			
Shot Put	Sierra Beers, 21'3"	Tiana Opp, 20'10"	Katelynn Shellhammer, 19'3"
High Jump	Rylee Walters, 3'8"	Madison Klaiss, 3'8"	Emily Maksemetz, 3'6"
Long Jump	Lileigh Bower, 7' 3/14"	Michele Weaver, 7'2"	Summer Wallace, 6'5"
20 yd Dash	Emily Maksemetz, 3.06	Taylor Rowe, 3.37	Lileigh Bower, 3.41
20 yd Hurdles	Summer Wallace, 3.78	Haeleah Williams, 3.84	Rylee Walters, 3.87
200 yd Run	Caitlyn Somers, 35.13	Madison Klaiss, 35.93	Miranda Hickie, 36.15
6th Grade Boys			
Shot Put	Bryce Robison, 31'2"	LRay Burns, 28'5"	Tristan Jones, 25'1"
High Jump	Austin Hossler, 4'4"	Logan Tyree, 4'	Garrett Hedrick, 3'10"
Long Jump	Alfonso Dominguez, 8'3 1/2"	Noah Breidenbach, 8'1 1/2"	Cody Wallace, 7'8"
20 yd Dash	Elancio Velasquez-Burns/ Hunter Behnke, 3.22	Braxton Young/LRay Burns, 3.25 Ryan Blaser, 3.25	Chandler McLaughlin/ Austin Tooker, 3.62
20 yd Hurdles	Logan Tyree, 3.12	Tristan Jones, 3.32	Dillon Williams, 3.62
200 yd Run	Austin Hossler, 31.5	Noah Breidenbach, 31.72	Damion Vitt, 32.25



4th Grade Boys' Champs



4th Grade Girls' Champs



5th Grade Boys' Champs



5th Grade Girls' Champs



6th Grade Boys' Champs



6th Grade Girls' Champs

Community Survey Results

Last fall, the Board of Education committed to seek opinions of the community on several aspects of the operation of the school district. During December 2009, Stan Odesky and Associates completed a phone survey of 300 registered voters in the Hopewell-Loudon School District.

The Board and administration plan to use the results of the survey as a baseline to gauge community opinions and concerns as well as an aide in future decisions. If you have any questions or comments about these results, please feel free to call Superintendent Geoff Palmer at 937-2216, Ext. 312.

Survey Questions

1. Most registered voters have lived in the Hopewell-Loudon School District ten years or more (58.3%) or all their lives (20.3%).

	<u>2009-%</u>	<u>2004-%</u>
Two years or less	4.7	3.3
Three up to five years	6.0	3.7
Five up to ten years	10.7	7.3
Ten years or more	58.3	63.3
All their lives	20.3	22.3

2. The biggest issues facing Hopewell-Loudon Schools today are:

	<u>2009-%</u>	<u>2004-%</u>
Grounds/facilities	36.3	7.7
School funding	30.7	42.0
Don't know	21.0	35.3
Economy	6.3	3.0
Open enrollment	3.3	-
Administration	3.3	-

3. When the school system is graded on the quality of its work, almost eighty-six percent (85.7%) grade A (43.0%) or B (42.7%). When A = 5.0, Hopewell-Loudon is graded 4.41 (4.31 in 2004).

4. The elementary schools graded 4.45 in meeting the academic needs of its students (A = 39.3%; B = 31.0% — 4.38 in 2004).

5. The high school/middle school is graded 4.35 (A = 36.0%; B= 36.7% — 4.33 in 2004.

6. The image of Hopewell-Loudon Public School System is:

	<u>2009-%</u>	<u>2004-%</u>
General positive comments	65.7	33.0
Good education	17.3	43.3
Good curriculum	6.0	10.7
Good comments about teachers	5.3	2.0
Average/not bad/acceptable	5.3	1.7

7. Key strengths are:

	<u>2009-%</u>	<u>2004-%</u>
Outstanding education program	30.3	14.7
Excellent teachers	26.3	20.0
Good sports/extra curricular	21.7	8.7
Community involvement/parental support/involvement	20.7	26.7
Don't know	11.3	14.0
Class sizes/small school district	10.7	15.3

8. Weaknesses noted include:

	<u>2009-%</u>	<u>2004-%</u>
Don't know	25.0	39.7
None	16.7	9.7
Poor administration/management	13.0	6.3
Facilities	11.0	3.3

9. Only one-third of respondents (31.3%) say Hopewell-Loudon Schools have improved in the past five years vs. half of respondents in 2004 (51.3%).

	<u>2009-%</u>	<u>2004-%</u>
Improved	31.3	51.3
Stayed the same	50.3	36.3
Worse	7.0	4.0
Don't know	11.3	8.3

9A. Rationale cited is:

	<u>2009-%</u>	<u>2004-%</u>
Improved		
Quality of education	31.9	14.9
Always improving	22.3	11.7
Community involved/happy	10.6	3.9
Same		
Have not seen changes	48.3	70.6
No kids in school/no contacts	19.2	6.4
Don't know	8.6	8.3
Worse*		
Quality of education	-	33.3
Teachers	-	16.7
Superintendent/administration	52.4	9.2

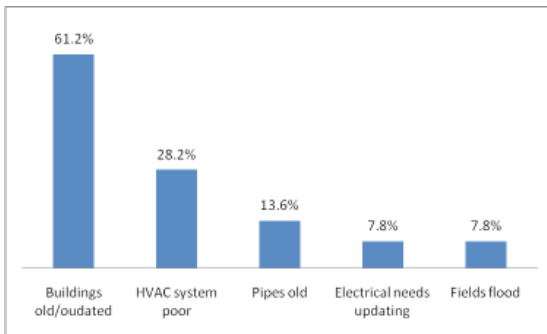
*Small data base

10A. Respondents were asked whether they strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree or strongly disagree with each of the following school related issues. (Strongly Agree = 5.0)

	<u>2009</u> <u>Mean</u>	<u>2004</u> <u>Mean</u>	<u>Change -2004 to 2009</u> <u>Mean</u>
A. A good public education is one of the most important legacies we pass onto our children.	4.88	4.90	-.02
B. Hopewell-Loudon students deserve the very best teachers	4.82	4.90	-.08
C. Hopewell-Loudon teachers deserve the communities strongest support.	4.71	4.81	-.10
D. The excellent school system has a direct impact on the quality of life in our community.	4.65	4.75	-.10
E. Americans have responsibility to support public education.	4.65	4.68	-.03
F. America will fall behind our foreign competitors if we cannot maintain a strong public education system.	4.63	4.52	+.11
G. Hopewell-Loudon Schools have done a good job in absorbing open enrollment students.	4.43	4.39	+.04
H. The Hopewell-Loudon newsletter does an excellent job of representing the School System.	4.24	4.33	-.09
I. In America, we take care of each other. Just as younger taxpayers pay Social Security for older citizens, older citizens should support schools.	4.06	4.12	-.06
J. The real problem with finances in Hopewell-Loudon Schools is the way the state funds education.	3.99	4.37	-.38
K. The Hopewell-Loudon School District has improved on the state report card.	3.85	4.69	-.84
L. I'm aware of the Hopewell-Loudon Schools web page.	3.78	3.43	+.35
M. The School Board is handing its responsibilities well.	3.75	4.03	-.28
N. School administrators listen to ideas offered by community representatives.	3.43	3.65	-.22
O. The number of students in Hopewell-Loudon Schools is much higher than five years ago.	3.42	3.20	+.22
P. Administrative salaries are too high in this school district.	3.35	3.30	+.05
Q. Hopewell-Loudon Schools and grounds are in excellent condition.	3.18	4.08	-.90

	2009 <u>Mean</u>	2004 <u>Mean</u>	Change - 2004 to 2009 <u>Mean</u>
R. It is a good idea to make the school district come back to voters every year or so for approval of a new levy.	3.04	2.81	+23
S. Teachers are overpaid for what they do.	1.66	1.75	-.09
10B. Respondents were asked whether they strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree or strongly disagree with each of the following school related issues:			
	<u>2009</u> <u>Strongly Agree</u> <u>%</u>	<u>2004</u> <u>Strongly Agree</u> <u>%</u>	<u>Change</u> <u>2004 to 2009</u> <u>%</u>
A. A good public education is one of the most important legacies we pass onto our children.	89.0	91.7	-2.7
B. Hopewell-Loudon students deserve the very best teachers.	84.3	89.7	-5.4
C. America will fall behind our foreign competitors if we cannot maintain a strong public education system.	73.7	64.3	+9.4
D. Hopewell-Loudon teachers deserve the communities strongest support.	73.3	81.3	-8.0
E. The excellent school system has a direct impact on the quality of life in our community.	69.7	77.7	-8.0
F. Americans have responsibility to support public education.	68.0	72.0	-4.0
G. Hopewell-Loudon Schools have done a good job in absorbing open enrollment students.	51.7	45.7	+6.0
H. I'm aware of the Hopewell-Loudon Schools web page.	43.0	33.7	+9.3
I. The Hopewell-Loudon newsletter does an excellent job of representing the school system.	41.0	46.3	-5.3
J. In America, we take care of each other. Just as younger taxpayers pay Social Security for older citizens, older citizens should support schools.	40.7	39.7	+1.0
K. The real problem with finances in Hopewell-Loudon Schools is the way the state funds education.	30.3	48.3	-18.0
L. The School Board is handing its responsibilities well.	24.0	31.3	-7.3
M. The Hopewell-Loudon School District has improved on the state report card.	22.0	61.3	-39.3
N. It is a good idea to make the school district come back to voters every year or so for approval of a new levy.	21.3	12.0	+9.3
O. Administrative salaries are too high in this school district.	18.3	18.3	—
P. The number of students in Hopewell-Loudon Schools is much higher than 5 yrs ago.	15.3	10.7	+4.6
Q. School administrators listen to ideas offered by community representatives.	14.3	15.7	-1.4
R. Hopewell-Loudon Schools and grounds are in excellent condition.	13.0	36.0	-23.0
S. Teachers are overpaid for what they do.	1.3	1.7	-0.4

11. Those who somewhat or strongly disagree that Hopewell-Loudon Schools and grounds are in excellent condition were asked why (103 respondents in 2009 vs 34 respondents in 2004)



12. Most get their information about the schools from:

	<u>2009</u> %	<u>2004</u> %
Word of mouth	56.0	49.0
Hopewell-Loudon newsletter	41.7	44.3
Advertiser-Tribune	30.7	13.3
Personal experience	21.0	12.0
Teachers	11.3	11.0
Students	9.7	34.0

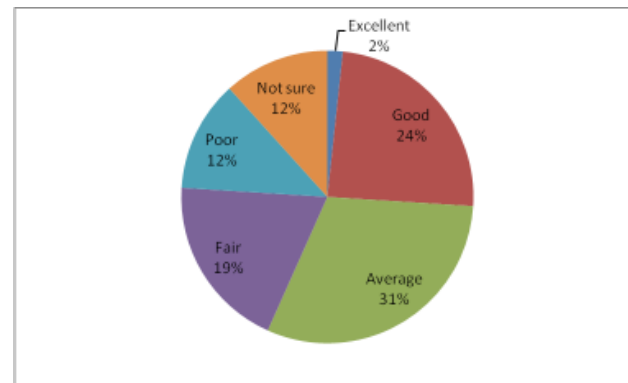
13. The one source considered most believable is:

	<u>2009</u> %	<u>2004</u> %
Word of mouth	27.7	30.7
Hopewell-Loudon newsletter	19.3	27.0
Personal experience	12.3	6.3
Don't know	9.7	5.3
Teachers	6.7	7.0
Students	2.7	13.0

14. Most would prefer to receive news about the schools from:

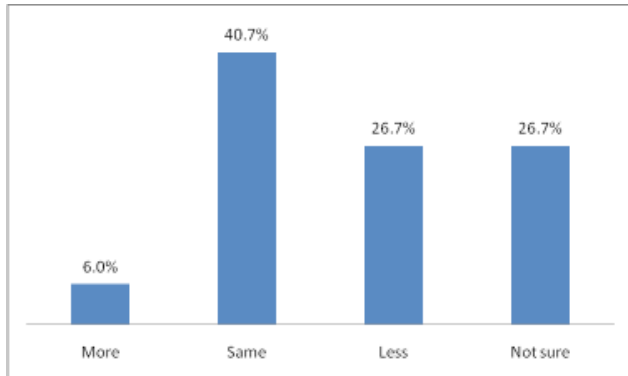
	<u>2009</u> % Yes	<u>2009 Parents</u> % Yes	<u>2004</u> % Yes
Direct mail	66.6	65.4	86.7
Newspaper	58.5	34.6	67.7
Television	38.5	39.7	44.7
On the web	36.8	59.0	43.7
Leader alert automated phone calling system	27.1	53.8	NA
By e-mail	26.8	41.0	27.3

15. Respondents rate the physical condition of the Hopewell-Loudon school buildings average (2.82 out of 5.0 where 5.0 is excellent).



16. Half of respondents (51.7%) say that Hopewell-Loudon Schools provide a better education than other public schools in the state (35.0% same, 20.0% less, and 11.3% not sure).

17. Cost of Hopewell-Loudon Schools to educate a student vs. other schools in the state:



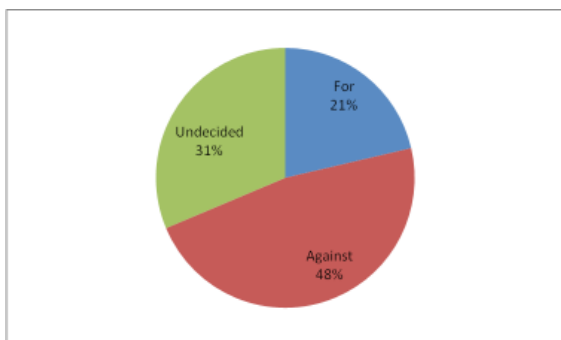
18. Nearly three in ten (28.0%) would be interested in meeting with other community members and school personnel to tour the district’s facilities.

Bond Issues

19. “Poor economy/people out of work (66.3%)” is the main reason respondents feel voters turned down the District’s recent request for two bond issues. Other responses include:

	<u>2009</u> %
Poor economy/people out of work	66.3
Tired of taxes/too many taxes	12.3
Lack of info/hard to understand	12.3
Combined two issues/too much	9.7
Okay for educational building but not sports complex	8.3
Sewer project at same time	5.0

20. If a bond issue for a new school and an auditorium/stadium were on the ballot in May, two out of ten (21.3%) say their neighbors would be favorable. Almost half (47.3%) say neighbors would be against and one third (31.3%) are undecided.



Subsets showing highest favorability are:

	%
Have kids in Hopewell-Loudon schools	32.1
Live in area less than 10 years	31.3
Income \$50,000 or more	29.7
18 – 34 year olds	29.6

Strongly negative:

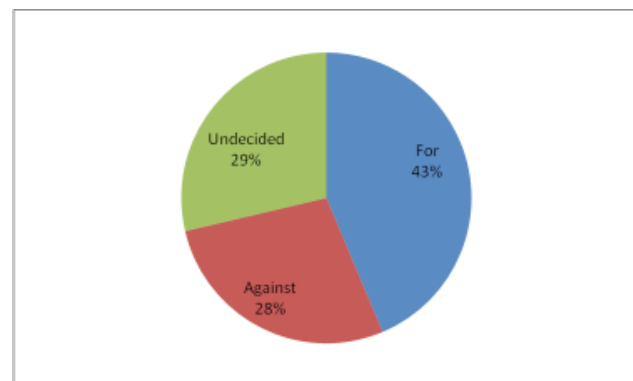
	%
Future economic situation worse	58.1
Income under \$50,000	54.9
55+ years old	53.4

(Experience has shown neighbor vote statistics reflect final vote outcome.)

21. Respondents themselves are:

	%
For	47.7
Against	38.7
Undecided	13.7

22. If the May bond issue were for a new school only, neighbor support increases:



Those 18 – 34 years old (63.0%), income over \$50,000 (54.8%) and have kids in Hopewell-Loudon schools (48.7%) are most supportive.

23. Given a choice, most respondents (51.7%) would prefer to see the funding of the bond issue be a combination of property tax and income tax (15.3% property tax only, 16.3% income tax only and 16.7% don’t know).

24. Reasons voters will support a bond issue for a new school:

	<u>%</u>
Building are old/rundown	33.7
Allow existing progress to continue/for the future	15.0
Don't know	12.3
Have kids/grandkids in schools	10.3
Necessary/money needed	9.7

25. Reasons voters will vote against a bond issue for a new school:

	<u>%</u>
Higher taxes/tired of taxes	52.3
Impact on people with fixed income/poor economy	50.3
Unnecessary spending	13.0
Lack of knowledge about what doing	12.0

DEMOGRAPHICS

	<u>2009</u>	<u>2004</u>
	<u>%</u>	<u>%</u>
26.A. School aged children – yes	30.3	39.3
B. Attend Hopewell-Loudon Schools	85.7	91.5

C. (If not) What school do they attend?

	<u>2009</u>	<u>2004</u>
	<u>#</u>	<u>#</u>
St. Wendelin	3	3
Columbian	3	-
New Riegel	3	-
Upper Sandusky	1	-
Willard	1	-
Fostoria	1	-

D. Reasons given for attending other than Hopewell-Loudon:

	<u>2009</u>	<u>2004</u>
	<u>#</u>	<u>#</u>
Out of town/spouse	5	2
Better academics	3	1
Religious education	2	5
Proximity	2	-
Work there	2	-
Self/spouse went there	1	1

E. Age when decision made to go elsewhere.

	<u>2009</u>	<u>2004</u>
	<u>#</u>	<u>#</u>
1	3	-
2	1	2
4	-	1
5	3	2
6	1	2
7	-	1
8	-	1
10	1	1
11	1	-
12	-	2
14	1	1
15	-	1

27A. Of those currently without school aged children, nearly seven in ten (67.5%) ever had children in the Hopewell-Loudon system (69.8% in 2004).

27B. Of those, over six in ten (65.2%) went on to college, one in ten (14.9%) who had multiple children had some go on to college and some to a career and two in ten (19.1%) went on to a career (In 2004, 63.0% college, 22.8% both and 13.4% career).

27C. Nearly nine in ten (85.1%) said the children were adequately prepared (vs. 78.0% in 2004).

27D. Those who indicated "No" (16.3%) cited the following as areas of least preparedness:

	<u>2009</u>	<u>2004</u>
	<u>#</u>	<u>#</u>
English	6	6
Other	4	5
All areas	4	2
Math	3	10
Science	3	3
Study skills	3	2
Writing	3	-
College prep	-	5

28.A. In the next six months do you think your personal economic situation will be:

	<u>2009</u>	<u>2004</u>
	<u>%</u>	<u>%</u>
Better	19.9	19.0
Same	65.4	71.7
Worse	14.7	8.0

B. Age:

18 – 24	1.3	2.3
25 – 34	7.7	9.0
35 – 44	18.7	24.7
45 – 54	21.0	26.0
55 – 64	22.3	15.7
65 and over	27.0	41.0

C. Gender:

Male	45.7	40.7
Female	54.3	59.3

D. Income:

Under \$50,000 (< \$30,000)	37.7	20.7
\$50,000 or more (\$30,000+)	51.7	72.7
Refused	10.7	6.7

E. Respondent/spouse attended

Hopewell-Loudon	43.5	58.0
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F. Primary voting history

	<u>2009</u>	<u>2004</u>
	<u>%</u>	<u>%</u>
1 of last 2	29.7	NA
2 of last 2	48.7	NA
Neither	21.7	NA

Primary Voters

29. Neighbor Vote – a new school and auditorium/stadium:

	<u>Primary Vote History</u>		
	<u>Total</u>	<u>Yes</u>	<u>None</u>
	<u>%</u>	<u>%</u>	<u>%</u>
For	21.3	18.3	[32.3]
Against	47.3	49.4	(40.0)
Undecided	31.3	32.3	27.7

30. Neighbor Vote – a new school only:

	<u>Primary Vote History</u>		
	<u>Total</u>	<u>Yes</u>	<u>None</u>
	<u>%</u>	<u>%</u>	<u>%</u>
For	43.7	41.3	[52.3]
Against	27.7	28.1	26.2
Undecided	28.7	30.6	(21.5)

31. Funding Preference:

	<u>Primary Vote History</u>		
	<u>Total</u>	<u>Yes</u>	<u>None</u>
	<u>%</u>	<u>%</u>	<u>%</u>
Property tax	15.3	13.2	[23.1]
Income tax	16.3	17.9	(10.8)
Combination	51.7	54.0	(43.1)
Don't know	16.7	14.9	[23.1]

32. Reasons voters will support a bond issue for a new school:

	<u>Primary Vote History</u>		
	<u>Total</u>	<u>Yes</u>	<u>No</u>
	<u>%</u>	<u>%</u>	<u>%</u>
Buildings are old/run down	33.7	34.9	29.2
Allow existing progress to continue/for the future	15.0	13.2	[21.5]
Don't know	12.3	12.8	10.8
Have kids/grandkids in schools	10.3	8.9	[15.4]

33. Reasons voters will vote against a bond issue for a new school:

	<u>Primary Vote History</u>		
	<u>Total</u>	<u>Yes</u>	<u>No</u>
	<u>%</u>	<u>%</u>	<u>%</u>
Higher taxes/tired of taxes Impact on people with fixed incomes/poor economy	52.3	54.0	(46.2)
Unnecessary spending	50.3	49.8	52.3
Lack of knowledge about what doing	13.0	11.5	[18.5]
	12.0	12.3	10.8

34. Where do you get most of your information about Hopewell-Loudon Schools:

	<u>Primary Vote History</u>		
	<u>Total</u>	<u>Yes</u>	<u>No</u>
	<u>%</u>	<u>%</u>	<u>%</u>
Word of mouth Hopewell-Loudon newsletter	56.0	54.5	[61.5]
Advertiser – Tribune newspaper	41.7	43.4	(35.4)
Personal experience	30.7	33.6	(20.0)
Teachers	21.3	19.6	[27.7]
	11.3	10.6	13.8

35. How would you prefer to receive news about Hopewell-Loudon Schools:

	<u>Primary Vote History</u>		
	<u>Total</u>	<u>Yes</u>	<u>No</u>
	<u>%</u>	<u>%</u>	<u>%</u>
Direct mail	66.6	65.0	[72.3]
Newspaper	58.5	61.1	(49.2)
Television	38.5	38.9	36.9
Web	36.8	36.3	38.5
Leader Alert – automated phone calling system	27.1	26.1	30.8
Email	26.8	26.1	29.2

36. A. In the next six months do you think your personal economic situation will be:

	<u>Primary Vote History</u>		
	<u>Total</u>	<u>Yes</u>	<u>No</u>
	<u>%</u>	<u>%</u>	<u>%</u>
Better	19.9	15.8	[34.4]
Same	65.4	69.3	(51.6)
Worse	14.7	14.9	14.1
B. Age:			
18 – 24	1.3	0.4	4.6
25 – 34	7.7	6.0	[13.8]
35 – 44	18.7	17.4	23.1
45 – 54	21.0	21.7	18.5
55 – 64	22.3	23.4	18.5
65 and over	27.0	28.9	(20.0)
C. Gender:			
Male	45.7	47.2	(40.0)
Female	54.3	52.8	[60.0]
D. Income:			
Under \$50,000	37.7	38.7	33.8
\$50,000 or more	51.7	51.1	53.8
Refused	10.7	10.2	12.3
E. Kids attend			
Hopewell-Loudon	26.0	27.0	23.0
F. Respondent/spouse attended			
Hopewell-Loudon	43.5	44.3	40.6